

# Meteorology

## in Pilot Education

Lecture at Meteorological Workshop of OSTIV  
Istanbul, 17 September 2005



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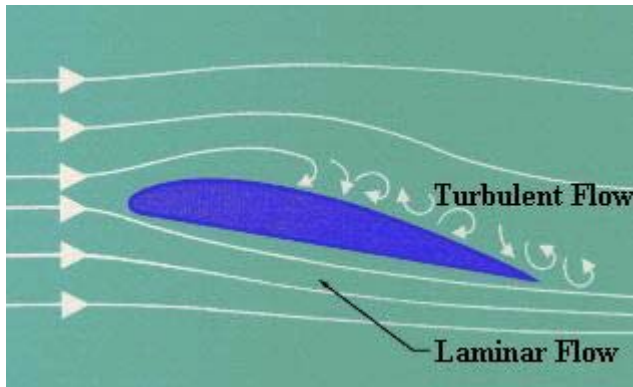
# Overview

1. Importance of atmosphere für aviation
2. Obejctives of meteorology lessons
3. Content
4. How the lessons are held
5. Problems

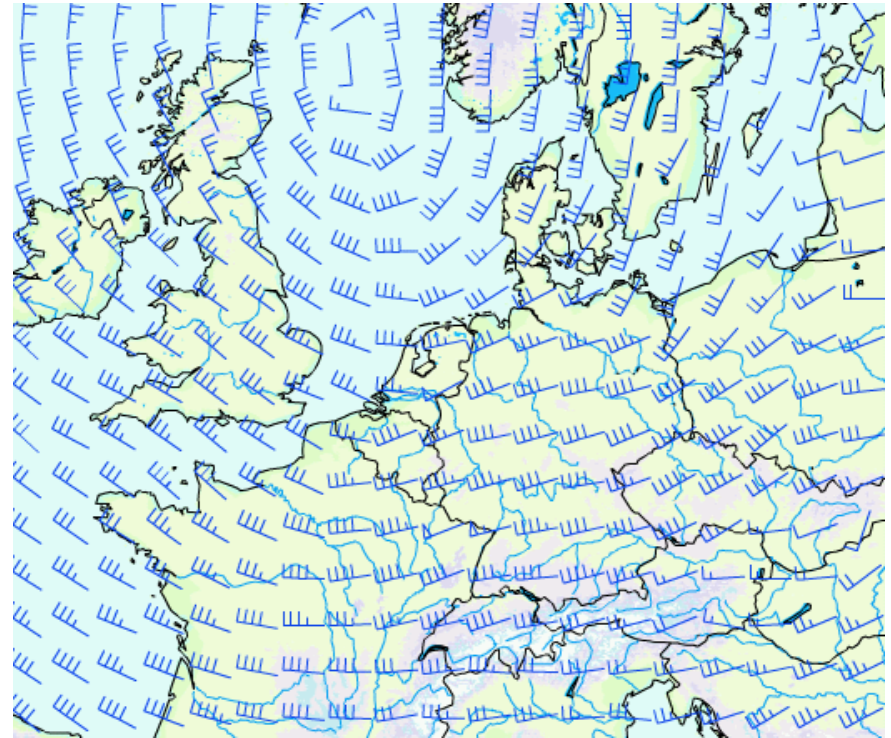


# Importance of atmosphere for aviation

## Provision of lift



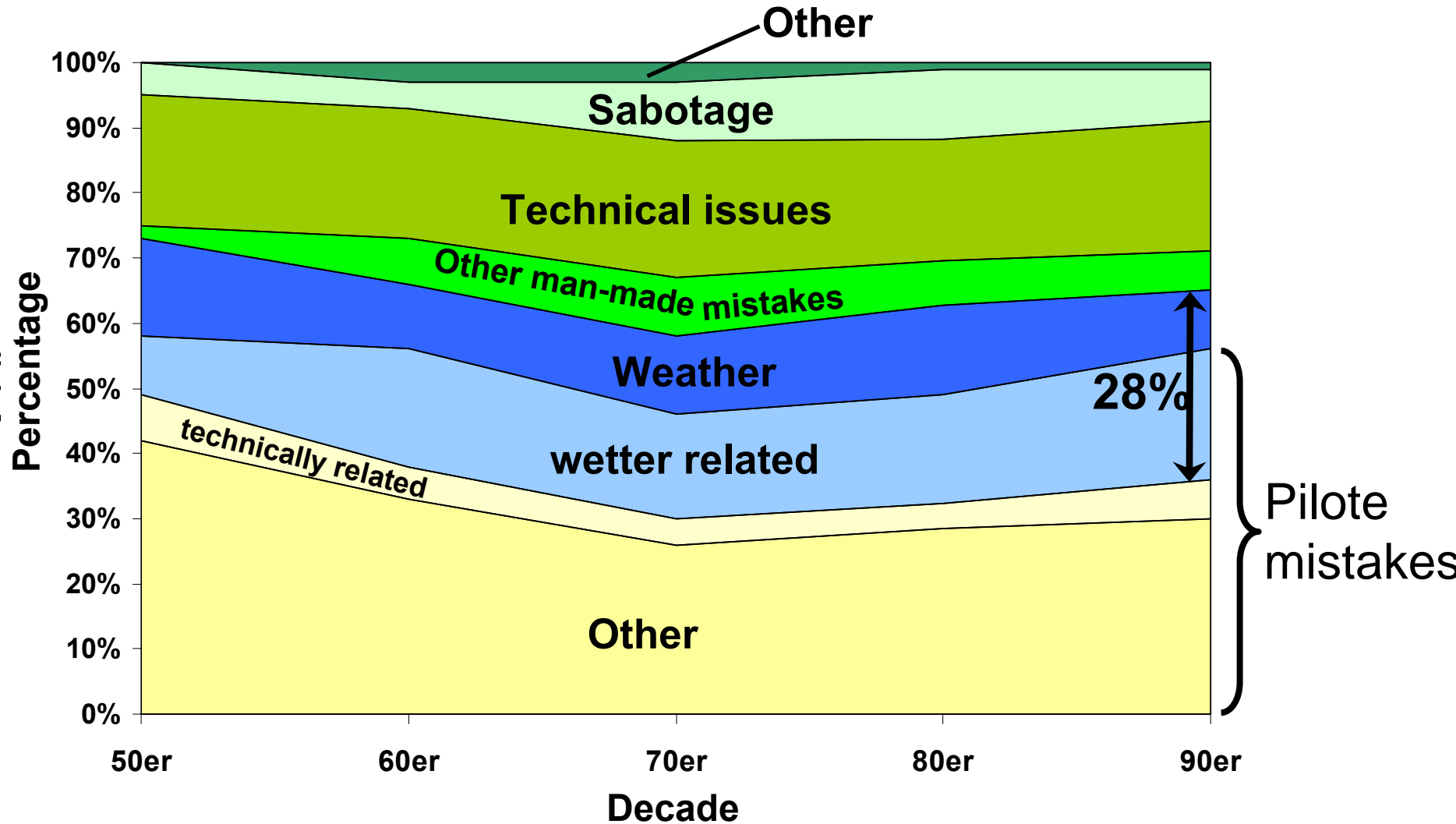
## Basis for flight planning



## Hazards



# Flight accidents by causes



# Distribution of theory education

Subject	Lesson hours (45 minute units)
Air Law	126
Aircraft General Knowledge	288
Flight Performance & Planning	74
Human Performance & Limitation	84
Meteorology	146
Navigation	330
Operational Procedure	56 [1]
Principle of Flight	50
Communications	30
<b>Total</b>	<b>1184</b>

[1] 4 hours will be held during meteorology lessons

# LuftVO - Meteorological flight preparation

## § 3a Flight Preparation

(1) ...

(2) For a flight going beyond the near surrounding of the aerodrome (crosscountry-flight) and before an IFR flight, the responsible pilot has to get sufficient information on the available flight weather reports and forecasts. [...]

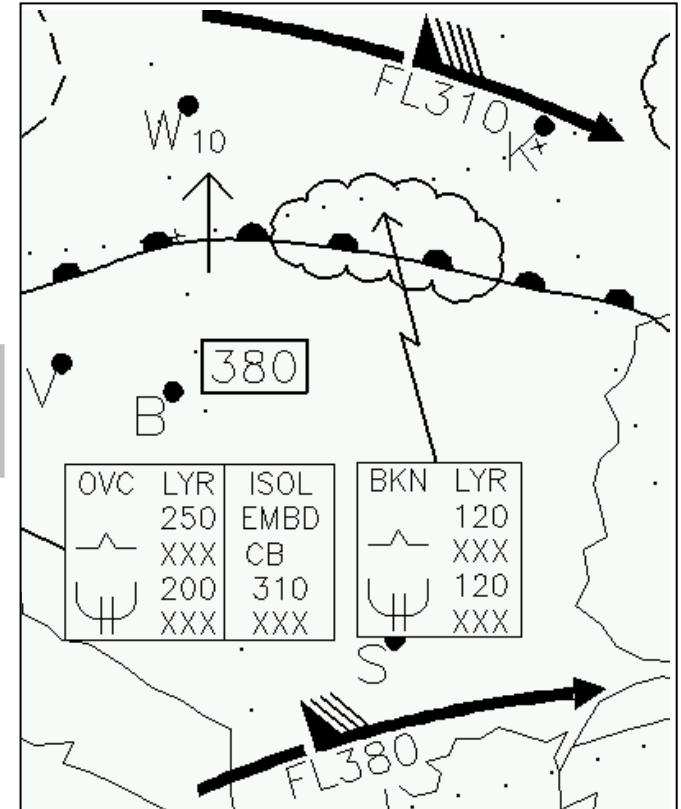
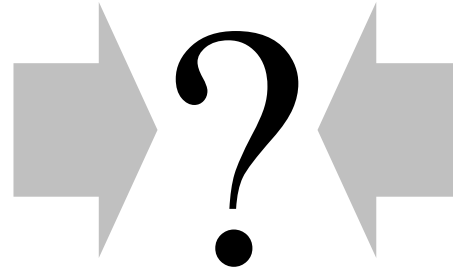


# Obejectives of Meteorology education

- Prerequisite knowledge for technics, navigation, air law, human performance and limitations
- Ability for judgements of dangers
- Ability to understand the products of aviation weather forecasts
- Passing the official test by aviation authorities



# Meteorological phenomena and hazards





# Learning objectives

## JAR-FCL Learning Objectives ...

- 050 01 00 00 THE ATMOSPHERE
- 050 01 01 00 Composition, Extent, Vertical Division
- 050 01 01 01 Describe the vertical division of the atmosphere, based on the temperature variations with height:
- List the different layers and their main qualitative characteristics
  - Describe the troposphere
  - Define tropopause

# Examinations

At which altitude and at which season can an aeroplane be influenced by the equatorial Jet Stream?

- at FL 500 from Juni to August
- at FL 500 from November to Februar
- at FL 400 from Winter of northern hemisphere
- at FL 400 from Winter of southern hemisphere

Which type of aircraft icing can occur at FL 100 in a thunderstorm with a freezing level at 7000 ft?

- Moderate to severe clear ice
- light rime ice
- Moderate to severe rime ice
- light clear ice

# How we teach?



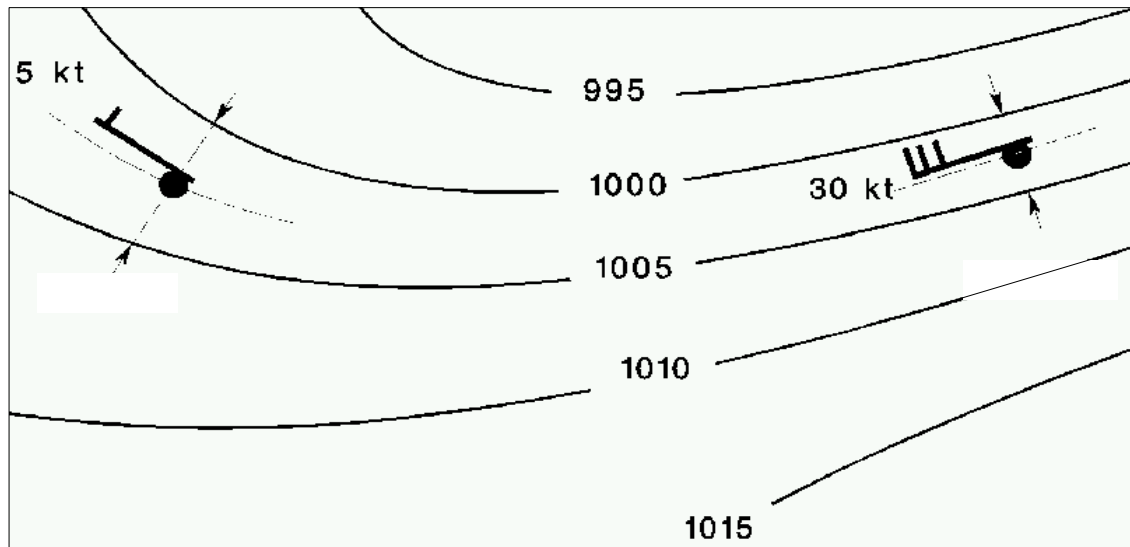
# How meteorology is taught?

The world for meteorologists...

$$\frac{\partial u}{\partial t} + u \frac{\partial u}{\partial r} + \frac{v}{r} \frac{\partial u}{\partial \phi} + w \frac{\partial u}{\partial z} - \frac{v^2}{r} = -\frac{1}{\rho} \frac{\partial p}{\partial r},$$

$$\frac{\partial v}{\partial t} + u \frac{\partial v}{\partial r} + \frac{v}{r} \frac{\partial v}{\partial \phi} + w \frac{\partial v}{\partial z} + \frac{uv}{r} = -\frac{1}{\rho r} \frac{\partial p}{\partial \phi},$$

$$\frac{\partial w}{\partial t} + u \frac{\partial w}{\partial r} + \frac{v}{r} \frac{\partial w}{\partial \phi} + w \frac{\partial w}{\partial z} = -\frac{1}{\rho} \frac{\partial p}{\partial z} - g$$



... and how we teach

# How meteorology is taught?

$$QNH = QFE + ELEV/27$$

$$\text{Density Altitude} = \text{Pressure Altitude} + 120 * \Delta ISA$$

MSA	18000 ft
-ELEV	-1500 ft
<hr/>	
= T.HGT	16500 ft
- T.HGT*0,004 * $\Delta ISA$	-(-660) ft
<hr/>	
= HGT	17160 ft
+ QNE	+1200 ft
<hr/>	
PA	18360 ft

Minimum Usable Flight Level: FL 190

# Problems

- **Lerning Objectives - Content?**
- **Quality und Relevance of official exam questions**
- **Practical relevance of the lessons**
- **Internally: sequence of topics**
- **Feedback of pilots**



# Thank you for your attendance

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